

Name	Comments
<b>Item #8 - Public Comment / NON-AGENDA Items</b>	
Kristin Fay	I am reaching out yet again as a parent of mixed-race children in your district to say you still have not made your BIPOC students a priority. The youth from Encinitas4Equality and SDUHSD Diversify Our Narrative Board, with the support of the NAACP, North County SUJ and ACLU, still request an agenda item be granted that allows BIPOC students the opportunity to share their experiences with racism in the district and how they can work with the district to make it a better and safer place for all.
Anonymous	Can we open the conversation about racism or immerse SDUHSD community members in different cultural experiences e.g., cultural day? Can we stop making Black Lives Matter or racism a political issue? An issue that isn't talked about enough in our community? Should we mention the nationalist groups that LCC started? Can district members, the people at the top, know it's safe for others to open this conversation? Making it a safe place for everyone, including staff, students, etc, is so important. Racism exists and it continues to exist. Just because some people are not able to see it in the district doesn't mean it doesn't exist. It does. Our voices just need to be amplified. We won't make change unless we start educating and start talking about it from the district, in classrooms, in homes, etc. Please make this a priority. We want to hear it from the district.
Anonymous	Requesting agenda item at next board meeting: BIPOC students are owed the opportunity to share their experiences with racism in the district and how they can work with the district to make it a better and safer place for all.
Anonymous	As a parent in the Encinitas community, I would like to see that student voice is represented and listened to as they reach out to the adults that have power over their schools and their education. The Black, Indigenous, People of Color (BIPOC) student population and white students in allyship have requested to be on the agenda and discuss the impacts and experiences of racism at school. The deserved respect of listening to students, providing time to hear them during a meeting, and implementing small, simple requests while providing support is not a great ask on time, nor an expensive one. Teachers and community members are willing to lead and support in collaboration with any hurdles the district foresees in this area. Please consider the genuine request to be seen and heard as BIPOC students at your schools and grant an agenda item at the next committee meeting.
Aya Jaffer	My name is Aya Jaffer, the co-leader at the Encinitas4Equality Youth Group. I'm here to once again remind the board that we are still being ignored to discuss our pressing cause. The members and youth of Encinitas4Equality are asking for a special meeting or agenda item to discuss our BIPOC students who are not being treated equally and are feeling underrepresented at their schools. We ask to talk to you all, as our school board members to towards an agreement. It is unfair to your students to ignore the racism they face within their schools. Once again I ask you as a student who has seen the state of the schools first hand to let us meet with you all and open up this urgent conversation surrounding racism within the school district.
Anonymous	<p>Please do not open schools at this time. You will put the community at risk. It is not fair that the school may open and that the children may be asymptomatic carriers and bring it back to their communities, at risk parents, grandparents, etc.</p> <p>I feel that the teachers are teaching online and the students are learning. Why put the teachers at risk? We are in the middle of a pandemic and we should not risk the kids going back. The kids will not get over the feeling if they bring COVID back and their parent or grandparent dies from this.</p> <p>Again, please think of the community when making this decision. Please just don't listen to the loudest and most prominent parents. Please listen to science! COVID will spread in those buildings!</p>
Joshua Charat-Collins	Before quarantine, many students joked about other students or teachers having COVID-19. I know this because I, as a student at Canyon Crest Academy, was present when teachers and students alike thought of the current pandemic as a far-off storm, a hurricane that would never make landfall. Sadly, it seems the board still thinks of COVID-19 this way. Against a virus that has killed upwards of 200,000 in the United States alone, the District, under the guidance of the board, has taken little action. Filtration in schools is still inadequate. Classes are not cleaned between periods. Facing the impossibility of social distancing in a classroom of 40 students, the District says it will protect teachers with Plexiglass screens, completely ignoring the science pointing to their ineffectiveness. However, it appears ignorance of both science and human decency is to be expected. Instead of augmenting these feeble measures in order to ensure the safety of the students and teachers of the District, the Board has given teachers a cruel ultimatum—put themselves at risk of infection by returning to school, or be cut loose without health benefits. As teachers themselves have stated, to force those who have worked so hard to adapt their curriculums to the challenges of an online environment to choose between the lesser of two evils is unjust and inhumane. The most disappointing aspect of this proposal, however, is that the Board proceeds not with a detailed plan that will ensure quality education as we move to in-person learning, but with bare outlines containing gaping holes that are apparent in just 30 seconds of examination. What happens when a teacher decides to quit their job to protect their newborn baby? What happens to their students? Has the Board even considered this inevitable eventuality? A return to schools will be a return to not normalcy, but the mix of fear thinly veiled by humor that characterized the attitude of schools before the quarantine. Only this time, COVID-19—as the board fails to realize—will be no laughing matter.

Name	Comments
Heather Dugdale	<p>Trust is such an interesting thing; With it much joy it can bring.</p> <p>But when it is broken you feel betrayed; And dealing with that can leave you frayed.</p> <p>Some people entered the scene before the last election a couple years ago; And if you want to connect the dots, many places you will go.</p> <p>While we the masses tried to put out fires set to make us fall; It sucked up the energy and we took our eye off the ball.</p> <p>In these 2 cycles, Board candidates Muir, Mossy, Wolf, Caterina and Ward May have had a long game they were working toward.</p> <p>This time around they've worked with Allman, Schneider, Marsha Sutton and more; While unsuspecting parents and community members may not realize what they were used for.</p> <p>There's one conspicuously absent who might relish in making our Board majority look dumb; And I don't think your guess would be far off if you thought Wendy Gumb.</p> <p>There are so many things that have left parents scratching their head; And of course, the individuals mentioned are savvy and look like they're staying ahead.</p> <p>And even in meetings from staff presentations and Mossy/Muir questions all looks well; But universally, real life experience under this Superintendent exposes things are not swell.</p> <p>From NextDoor to Facebook to our Board rooms to the pages of news sources; Little by little they make moves, twist words and move faster than our forces.</p> <p>There are also those whose ability to make beneficial change and whose thunder these individuals and their surrogates like to steal; But I assure you, Katrina Young and Jane Lea Smith are the real deal.</p> <p>Parents, teachers, and others, as we get frustrated and vent; Remember not to trade what you want most (a stable, thriving District with happy kids and supported site staff) for what you want in the moment (a rushed, poorly thought through and farce of a reopening).</p>
Suzanne von Thaden	<p>The SDUHSD Aquatic Committee was formed in 2014 by parents of swim, dive, and water polo student athletes to explore the possibility of building District pools. There are more than 500 SDUHSD families who support building pools in our district. With no District pools, our students have no facilities for Aquatic PE and our aquatic student athletes practice at academically difficult times and locations for their school teams.</p> <p>One potential aquatic site identified is the district owned fields on Calle Barcelona in Carlsbad which could serve SDA and LCC students. The Committee was disappointed to hear that site being discussed at the last meeting without any reference to the possibility of using a portion of those fields for a future aquatic facility.</p> <p>In June 2019, our School Board directed district staff to engage an outside vendor to complete a feasibility study regarding Aquatics. Members of our committee worked with John Addleman (SDUHSD Facilities) from Oct - Dec 2019 to give feedback on a draft study document created by ADG (Aquatic Development Group). Despite inquiries to district staff, we were unable to ascertain the status of this study in the first quarter of 2019. Our committee formally requested to add Aquatics to the March 9th School Board meeting agenda. When that did not happen, I publicly commented at this meeting to implore the board to direct district staff to complete the study, present the findings in public and add an Aquatic Project to the Master Plan. No Action Occurred.</p> <p>Today, considering the Board's examination of the Carlsbad fields, we would like to renew our inquiry for a status update and ask that the School Board reserve any action on those fields pending completion of the Feasibility Study. Our committee's prime goal is to add an Aquatics Facility Project to the SDUHSD Master Plan. This pandemic has heightened the disparity of facilities for aquatic student athletes - aquatics athletes face higher hurdles than other student athletes to return to play within CIF and SDUHSD guidelines because our district does not have pools.</p>

Name	Comments
Molly Schneider	<p>While viewing Wednesday's meeting, I am struck by the lack of significant change and any in-depth plans or response to serious questions asked. The re-opening committee work has not even been mentioned. Testing plans and protocols for students and staff (and who, where, how this will be done) is not meaningful included or addressed in any way. Misleading insinuations about lack of transmission and outbreak in San Diego schools was presented. Air filtration Cat 2 is not adequate for viruses no matter how often you change filters. Teachers do not have cleaning supplies. At the same time we are in a meeting that doesn't go beyond the lowest level of thinking and praising ourselves for doing "everything we can do," the colleges and universities are cancelling spring breaks to try to curb transmission. The staff, student and public comments haven't even been evaluated. Respectfully, please slow down this train! This is "wants," not evidence-based thinking or sound planning. I am losing my trust and confidence by this shallow discussion.</p>
Adam Fischer	<p>Hello, I also spoke at the meeting yesterday on the resolution regarding reopening schools, but there are a few other points I wanted to raise at this meeting, based on a lot of the comments made in writing or in person in that meeting.</p> <p>First, as you all saw and heard in the Oct 14 Board Meeting, the overwhelming majority of comments were against adopting the reopening plan – I really hope everyone takes that to heart. In fact, I looked through the over 100 written comments submitted, and 80% of them were against reopening. As I write this, I don't know the outcome of the consideration for adopting that resolution, but if still pending I urge the Board to reject the reopening resolution based on the desires of the community for what is safe.</p> <p>And while it has been raised that families not comfortable with sending students to school in person can just stay home, unfortunately that doesn't address the teachers and it doesn't address that requiring teachers to simultaneously teach students in-person and remote would significantly degrade the quality of instruction for everyone. Please don't make things worse.</p> <p>I don't know if it's confirmed that all teachers will need to be on campus starting Oct 29, but there were many valid, significant concerns raised about that requirement harming the ability of some teachers to provide quality instruction or otherwise negatively impacting the teachers. Rather than make a blanket order, shouldn't the issues be carefully considered and the right thing be done for the different situations?</p> <p>Finally, in any survey of families, it is critical that those families have all the relevant information with which to make a decision. Specifically, some families have expressed a desire to have their students return to school in-person, but they would need to know if some safety guidelines (for instance the 6' rule and cohorting) are not going to be followed, if teachers attention will be split between in-person and remote students, if students will only be in class a small portion of the time, etc.</p> <p>Thank you.</p>
Jeremy Schneider	<p>First and foremost, whether you are on one side or the other, we all have the same basic common goals; returning to school and maintaining our health. Our perspectives of the best ways to reach that goal vary, but nonetheless, we are all on the same team. Personally, I'd love to be on campus, but for the students, it's not just that. I don't want to speak for all students, but I want to be on campus to regain normal social interaction. If we were to return to campus for Quarter 2, it surely won't resemble our usual school routines. I want to be able to bounce around from friend to friend and fraternize as a typical teenager, but we just aren't in a situation where that's feasible or ethical. Returning to campus with gloves, masks, plexi-glass, strict restrictions, and such won't enthruse and re-energize the student body. Next comes teaching and learning. There is no question that a large portion of students will remain in distance learning, which will divide up and complicate classes. Everything considered, families should keep their students home if they believe it's in their best interest. What this does, however, is put our teachers and staff in an incredibly difficult situation. We have the best teachers on the planet who are superheroes in their own right, but trying to teach in-person and virtual students while maneuvering with safety guidelines is an awfully tall task. The students and our well-being should be (and have been) a focal point in reopening discussions, but respectfully, I feel our staff members have been blatantly ignored and disrespected, which I find to be blasphemous. They have done an incredible job being flexible with these unprecedented times, asking them to reverse course and mandate them to transition smoothly and obediently is 1) significantly above their pay grade, and 2) so incredibly naive and inconsiderate of the challenges they face. Everyone has been affected by the COVID-19 pandemic, but when discussing our schools moving forward, it seems there is no sympathy and understanding for the problems our teachers are working through.</p>